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# Twenty ideas English language



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- 1.classroom: separate tables.sit in different desks
- 2.online: off microphones / webcams on
- 3.no cell phones (end of session)
- 4.oral assessment
- 5.listen, ask, take notes-bloc. ball pen
- 6.tasks, notebook, exercises, theory, read, write
- 7.note on writing
- 8.URGENT (news)
- 9.D.I? Read
- 10.attendance & punctuality
- 11.AV, BOOK, bloc, copies. PPA / WORDS
- 12.FL, oral a, eavesdrop
- 13.BOARD class
- 14.READING / practice
- 15.PPA / notebook
- 16.audios / videos
- 17.BOOK (audios), dialogues, Pr. File
- 18.MESSAGES / GIFs
- 19.sample words / vocabulary and grammar syllabus
- 20.tests

# Three seven five

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# There's no light in here

## METHOD

**E. Fouz.-6.Nov.2020**

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Reminder: **image + message**: reread HOJA del ALUMNO

Reminder: image + message: reread **STRUCTURE of MOODLE platform** (theory, practice, INFORMATION chapter, MISCELLANEOUS THINGS, URGENT section, TIMER)

**Reminder**: image + message: have a look at **BOARD class documents** (briefing of classroom sessions)

### 1/ STUDY THEORY:

Vocabulary & grammar syllabus

Parallel Papers (documents)

Oral assessment

WORDS

notebook exercises

### 2/ DO SOME PRACTICE:

Reading & Practice (via MOODLE platform / AV)

watching videos

listening to AUDIOS

read and understand MESSAGES

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N.B

shortest tests without previous warning: **375**

**(three exercises, seven minutes of time limit \_timer on AV\_ five marks)**

[temporizador \(reloj-alarma punto.es\)](http://temporizador.reloj-alarma.punto.es)



## HANDOUTS

\*fight absenteeism by calling students' names out (online students) and asking them questions. Marking them.

handouts for listenings (fill in exercises, Q.A)

## Speak English and move around the classroom

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-@tumblr-

### METHOD

**E. Fouz.-6.11.2020**

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1/**parallel audios** (easier than the ones in the textbook)

2/**speak English and move around the classroom**

3/**frequent tests** (easy to do and correct)

4/**timer** (time limit + alarm clock)

5/**writing skills** (opinion, ask and answer, write about a picture)

6/**reading skills** (two different levels)

7/correction of exercises on **BOARD**



**More issues:**  
**Teacher's Notes**

a/ lots of exercises in **notebooks** (via @moodle platform/AV)

b/ **dictionary use**

c/ good **grammar handbooks**

d/ **help for tests** (language students will find in tests)

e/ **texts for reading:** translation, read aloud, pronunciation

**ALSO glossary** of words

*GLOSSARY: catalogue of highlighted expressions with a explanation of their meaning*

f/ write **samples of words, verbs, BASICs on BOARD** (e.g: to read read read / employee, boss, job, occupation, hire (v) / five, twelve, thirty / this, these)

g/ work **audio and visual skills** via offering **subtitled videos** on **specific points of Business English** (TED talks, @YouTube, @euronews) [videos can be a **good source on pronunciation** of words, family names or Latin terms]

# Seven

## METHOD



PPA (essentials, topics, verbs, texts)

words (vocabulary)

BOOK (audios)

vocabulary and grammar syllabus

sample explanation (A4 paper/Word doc)

oral practice (functional language)

HOMEWORK -notebook, online task-

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# *HOW TO use Aula Virtual -(AV)-*

1/access AV

2/select the subject:  
-Business English  
-Latin  
-Ethics

3/see the red column  
on the left side  
of the screen



4/new items are far from the red column

5/for a quick view,  
have a look at the distant points:  
videoconference  
temporizador  
Hoja del alumno  
etc.

6/old items appear close to the red column  
on the left

**E.F.-13.11.2020**

# **Expanded syllabus of vocabulary and grammar for Business English**

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## **METHOD.-**

**E. Fouz.-7.11.2020**

extra points in every lesson:

**Business English 1: present simple, future simple, present continuous, imperative**

phrasal verbs (list 1), idioms (wordlist), false friends (wordlist), present continuous (intro), past simple tense (intro), question tags, conditional sentences (types 0, 1), passive voice (common), reported speech (commands)

**Business English 2: past simple, going to future, present continuous as future**

phrasal verbs (list 2), idioms (wordlist), false friends (wordlist), present continuous as future, past simple, going to future, past continuous, passive voice (indirect object retained), I wish, habitual past -used to-, conditional sentences (types 2, 3), reported speech (statements, questions)

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SITUATIONAL ENGLISH: making phone calls, telling the time, spelling words and names, reading news, introducing oneself, greeting people, making complaints, attending lectures, writing letters, writing emails,

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EXTRA:

NYT. There are winners and there are losers

short video- 8.Nov.2020 (Sunday)

Joe Biden wins the US Elections

[New York Times \(8.11.2020\) Joe Biden becomes the 46th President of the US](#)

## **Conversation classes:**



Sources: audios, texts, pics, newspaper headlines, debates

Topics

Question & Answer (yes/no questions, info questions)

Drawings, pictures, photographs, vignettes

GIFs

Quotes

Everyday English language, Functional Language, Useful language

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**METHOD**

**E. Fouz.-**

11.10.2020

classroom activities  
**12 essential activities**



sms, practice, reading, GIFs  
vocabulary & grammar syllabus, oral a., AUDIOS, BOOK  
PPA, Words, tests, notebook  
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**METHOD**  
**E.Fouz.-30.10.2020**

**Brainstorming ideas for an English class**  
**E. Fouz.-18.10.2020**  
**METHOD**

Reading texts. Fill in -numbered expressions

Numbers – BASICS

How to (answer the phone, send an email)

Specific topics (Business English): telephoning, depts, troubles: complaints, good manners, money, etc

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Apologies, invitation, appointments, data, etc

SMS- translate sentences from English into Spanish and vice versa

Learn verbs- skeleton of verbs

Learn vocabulary

Watch videos \_ always provide duration in minutes. Q.A as follow up

Writing. Answer to some questions, give opinion, rewrite sentences, options, finish the sentence, ask the question-

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Role playing

Dialogues

Notebooks

Oral assessment

Reminders- evaluation, how to do things, dates

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THEORY. Schemes, tables, reminders, tests, explanation, videos, sample texts

PRACTICE. Solutions, lots, variety, sample sentences, understand meanings

Reading aloud. Practice reading, intonation, etc

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D.I practice – dictionary use

Audios. Short audios. Follow ups

Reading news in English – The Independent

Messages via Instagram

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Gifs via imgur

Images and proverbs via tumblr or pinterest

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YouTube videos

TED chat videos

Britain Got Talent

Euronews

Lyrics

Short stories

Microstories

Newspaper reading

BBC podcasts

Description of pictures

# 375/tests

## -type of questions -



- 1.Pass to the negative form
- 2.Finish the sentence
- 3.Answer the question (use a minimum of 3 words)
- 4.TAKE A DICTATION (Short messages)
- 5.READ aloud
- 6.SPEAK English
- 7.Translate these 4 / 6 sentences (SMS)
- 8.Write the skeleton of these verbs
- 9.WORDS: Complete the missing letters. Vocabulary/Lexis/Words: empleado.empl..... / realmente.actu.....
- 10.READER. Read some readers (graded readers)
- 11.READING. Read texts (news, graded texts, information)
- 12.TEXT : unfinished. Blanks / words provided. Insert the words in the adequate blank space
- 13.Conjugate a verbal tense in one of the basic functions: affirmative, negative, interrogative
- 14.Situation. Choose the right option / choose the wrong option
- 15.Rewrite the whole sentence if there is a mistake
- 16.Write the question to a previously provided answer
- 17.Complete a dialogue
- 18.BASICS: complete the series

- 19.BASICS: make a sentence using "this" and "her". Translate it
- 20.BASICS: write the time in words: 3.30: it is half past three
- 21.BASICS: spelling words, the English alphabet
- 22.BASICS: numbers
- 23.GRAMMAR: verbal tenses: imperative
- 24.GRAMMAR: articles, nouns, adverbs, expressions, demonstratives, personal pronouns, possessive adjectives
- 25.NOTEBOOK work \*\*
- 26.Functional language: translate \_ ¿Sigo? / ¿Cómo se dice silla en inglés?
- 27.Functional language: situation: you want to say you disagree with a rule in school.
- 28.ORAL ASSESSMENT. ANSWER TO THE TEACHER'S QUESTIONS. DESCRIBE a photograph
- 29.ORAL ASSESSMEN. How to make phone calls, answer the phone, asking for someone on the phone
- 30.LISTENING. Complete some missing information, answer, correct wrong information
- 31.WRITING. Write your opinion about a controversial quote
- 32.WRITING. Write an email to a friend / a company / complaint
- 33.HOMEWORK / STUDY / TESTS and EXAMS

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**E. Fouz.-8.11.2020**

**METHOD**